

DECLARACIÓN DE POLÍTICA ERASMUS

Participation in Erasmus+

ACTIONS:

Our goal is to take part in the following ERASMUS actions:

- Erasmus Key Action 1 (KA1) “Learning Mobility”. Mobility of higher education students for traineeship and staff for job shadowing and practice will enable our institution to expand our international projection as a global reach education provider, in order to broaden perspectives and smooth the path for the development of a European advanced and cohesive society and the creation of a sustainable business entity.

Our institution will organise campaigns advertising the benefits and opportunities of Erasmus. A questionnaire will be delivered to all students and staff about expectations and obstacles to mobility at the beginning of the academic year. Based on the results of the questionnaire, promotional material will be designed with information about mobility possibilities and will be widely disseminated and shared on multiple platforms to encourage students and staff to ask about possibilities.

- Erasmus Key Action 2 (KA2) “Cooperation among organisations and institutions”. Partnerships for Cooperation and exchanges of practices; Partnerships for Innovation.

In agreement with its institutional policy, Cruz Roja Formación Profesional will focus on creating international networks and projects, which, apart from enhancing the school's prestige, will also provide opportunities to share experiences and strengthen spaces of cooperation between institutions to achieve excellence and development.

The team in charge within the school will be allotted time and resources to enlarge partnership networks, set up agreements and organize exchanges of traineeship. Strategy, objectives and impact.

STRATEGY OBJECTIVES AND IMPACT:

Cruz Roja offers an integral Vocational and Education Training project of excellence providing service to the current needs of the global society and sees Erasmus+ as central to its internationalisation strategy.

Participation in the Erasmus Programme is expected to have considerable contribution to all four strategic work lines of our institution:

- up-to-date educational system implementation (challenge-based methodology).
- putting people at the centre stage by promoting leadership and teamwork.
- providing a wide range of opportunities for professional and personal development.
- strengthening relationships and cooperation between institutions and organisations.

To satisfactorily achieve the objectives set out for Erasmus+, Cruz Roja has developed a structure for the management of the programme and appointed an International Coordinator. The structure involves and mobilises stakeholders from across the institution

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in its delivery of Erasmus+ internationalisation activity in line with the institutional strategy. Staff within the school are given Erasmus+ duties in addition to their regular teaching and management tasks.

Our institution is pledged to create an evolving culture of continuous improvement. In line with the goal of building a European Education Area, we focus on boosting the development of key competences for lifelong learning such as promoting entrepreneurial drive and innovation-oriented mindsets in order to unlock personal potential, creativity and self-initiative. As well as that, we concentrate on developing the digital competences and skills needed for living and working in an age of digital transformation. Special emphasis is being placed on common values such as strengthening social cohesion and contributing to fight the rise of populism, xenophobia and the spreading of fake news.

In the following years, students and staff will be able to complete study programs, share experiences, create networks and participate in innovation and cooperation activities abroad. At the same time, our institution will host incoming students or peer teachers as well as organize and participate in virtual mobilities.

The targets we want to pursue are:

1. Quantitatively increase the number and quality of student and teaching staff mobilities in the EU.
2. Qualitatively and quantitatively improve multilateral cooperation between educational institutions in Europe.
3. To awaken in our students the awareness of European citizenship and promote their training and work mobility.
4. Reinforce attitudes of social cohesion, intercultural dialogue and personal responsibility through mobility activities and all this through respect for differences.
5. Improve social skills by learning communication and life in society.
6. Strengthen cooperation between the school environment, companies and / or other partners to identify the training needs of students, update their curriculum, improve the quality of training and make students competitive at European level to facilitate access. to a community labor market.
7. Learning about other European experiences in the field of employment and education for teachers will lead us to an improvement in the quality of the educational system.
8. Support the development of innovative, ICT-based content, services, pedagogies and lifelong learning practices.

Participation in the Erasmus Programme is expected to make a real impact on our institution's strategy for modernisation and internationalisation. Firstly, it is expected that participation, through enabling student mobility, will result in increased attraction of students and increased retention ratios. This is because providing the opportunity to students to conduct part of their studies in another EU country will increase the

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attractiveness of programs and will act as an additional incentive to engage and remain within higher education. At the same time, a positive effect on the institutionalisation of internationalisation and on the motivation of non-mobile students to go abroad is awaited.

The impact in quality improvement is also expected to be substantial. Through mobility and participation in cooperation programs, school members will gain invaluable experiences through exposure to students and educational systems of other member states. This experience, as well as the interaction with colleagues from other VET centres will invariably improve teaching and research. Furthermore, with student mobility programs and mobility for placement, our students will greatly improve their core competencies and contribute in high-skill occupations. Additionally, through programs where collaborating institutions develop new programs of study, especially those involving the use of ICT, such as eLearning, it is expected that Cruz Roja will further advance in the use, adoption and provision of such technologies within its operations, thus providing the society access to further forms of learning.

Participation will encourage cross-border cooperation between individuals as well as educational organisations, thus boosting education performance. Cruz Roja fully understands the importance of strengthening the links between education, research and business as this triangle is key to innovation and overall advancement of society. Participation in the Programme further strengthens our institution's efforts towards the above goal. Importantly, students and staff from different countries can be expected to utilize the strengths of their varying backgrounds and engage in innovation and entrepreneurship (KA2 projects).

Finally, increasing through participation the school's involvement in funded projects is expected to improve the governance system of such projects and increase effectiveness.

INDICATORS

The objectives are specified in the following actions and indicators:

1. Commitment to internationalization of the Centro de Formación Profesional de Cruz Roja

1.1. Include internationalization in the strategic lines

1.1.1. Reflect the internationalization commitment in the Mission, Vision and Values of the school.

1.1.2. Inclusion in the strategic plan of the school.

1.1.3. Planning and monitoring of internationalization activities in the school's annual plan.

2. Enhance the international profile of students, staff and teachers

2.1. Promote the mobility of students, staff and teachers as well as their preparation before mobility. Ind: number of mobilities/year.

2.1.1. Elaboration of improvements in information to students and teachers about mobility programs.

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2.1.2. Management of the ERASMUS Charter to be able to provide mobility. Charter approval.

2.1.3. Training of the students in the elaboration of their own Curriculum Vitae and in the writing of Cover Letters.

2.1.4. Increase the competence of students in English through specific training.

2.2. Increase international exchange opportunities.

2.2.1. Search for companies, educational schools and other entities with which to carry out mobility. Ind: Number of companies and schools located.

3. Establish communication and control systems

3.1. Create effective communication channels.

3.1.1. Appointment of a person in charge of Internationalization at the school.

3.1.2. Organization of documentation related to mobility and exchange activities.

3.1.3. Control of stays linked to the performance of the FCT with special monitoring.

3.2. Use tools that facilitate communication.

3.2.1. Creation of an email account linked to the internationalization of the school.

3.2.2. Participation in the proposed meetings from the Department of Education.

4. Promote the dissemination, communication and exploitation of results

4.1. Record data on international activities.

4.1.1. Collection of data on mobility and exchanges. Memory.

4.2. Make the international activity of the school visible.

4.2.1. Dissemination of information about Erasmus +, mobility and exchanges to teachers and students through corporate email, cloisters, bulletin boards, screen and website, channels used, Web ...

4.2.2. Updating the information on the website about international activities.